

(Additions to rules are bolded and underlined, deletions to rules are indicated by strikethrough)

EXISTING RULE:

46.1 Introduction

Texas A&M University provides academic adjustments and auxiliary aids to students with disabling conditions, as defined under the law, who are otherwise qualified to meet the institution's academic requirements. The Department of [Disability Services](#) coordinates Texas A&M University's programs and efforts for the benefit of disabled students.

Students who have documented disabilities or believe they have a disability should be referred to Disability Services. This office has the responsibility for verifying the existence of a disability and for suggesting what accommodations/modifications are appropriate.

When there is a need for accommodation of a student's academic program, Disability Services will contact the student's classroom instructors regarding this need and direct the student to work directly with the classroom instructors to work out specific arrangements. As needed, personnel from Disability Services will participate in discussions with the classroom instructor.

It is Texas A&M University's position that faculty members do not have the right to contest the existence of disabilities that have been properly verified, nor do they have the right to refuse to provide reasonable accommodations. Classroom instructors do have the right and responsibility, however, to participate in the decision-making regarding the type and range of accommodation that will be provided as it relates to classroom instruction.

In the event a student believes a classroom instructor is not implementing an agreed-upon accommodation, or in the event that no agreement is reached on reasonable accommodation, he or she should seek advice from Disability Services about resolution of the disagreement. Dispute resolution should involve the student, the classroom instructor and Disability Services. If that discussion does not resolve the dispute, the following procedures apply:

RULE WITH PROPOSED CHANGES:

46.1 Introduction

Texas A&M University provides academic adjustments and auxiliary aids to students with disabling conditions, as defined under the law, who are otherwise qualified to meet the institution's academic requirements. The Department of [Disability Services](#) coordinates Texas A&M University's programs and efforts for the benefit of disabled students.

Students who have documented disabilities or believe they have a disability should be referred to Disability Services. This office has the responsibility for verifying the existence of a disability and for suggesting what accommodations/modifications are appropriate.

When there is a need for accommodation of a student's academic program, Disability Services ~~will contact the student's classroom instructors regarding this need and direct the student to work directly with the classroom instructors to work out specific arrangements. As needed, personnel from Disability Services will participate in discussions with the classroom instructor.~~

will provide the student with an official Letter of Accommodation which outlines what accommodations are considered appropriate. Student will be instructed to work directly with their classroom instructors

Student Rules and Regulations Committee

Approved by President

Page 2 of 2



(Additions to rules are bolded and underlined, deletions to rules are indicated by strikethrough)

to make specific arrangements regarding their needs. Staff from Disability Services will participate in discussions with, or between, students and classroom instructors as needed.

It is Texas A&M University's position that faculty members do not have the right to contest the existence of disabilities that have been properly verified, nor do they have the right to refuse to provide reasonable accommodations. Classroom instructors do have the right and responsibility, however, to participate in the decision-making regarding the type and range of accommodation that will be provided as it relates to classroom instruction.

In the event a student believes a classroom instructor is not implementing an agreed-upon accommodation, or in the event that no agreement is reached on reasonable accommodation, he or she should seek advice from Disability Services about resolution of the disagreement. Dispute resolution should involve the student, the classroom instructor and Disability Services. If that discussion does not resolve the dispute, the following procedures apply:

JUSTIFICATION FOR PROPOSED CHANGE:

Paragraph three of 46.1 currently explains that staff of Disability Services contact the students classroom instructors on the students behalf. This is not true. The process is explained correctly in the proposed changes of paragraph three. In actuality students are given an official letter that outlines their accommodations and students are responsible for communicating their needs and accommodations to their classroom instructors.

COMMENTS:

- Approved by Student Rules and Regulations Committee on August 12, 2011.
- Approved by Faculty Senate on October 10, 2011.
- Approved by President Loftin on November 11, 2011.

Submitted by:

Name: Paul Harwell

Phone #: 845-1637

E-Mail Address: paulh@disability.tamu.edu

Department: Disability Services

Mail Stop: 1224